

**Faculty of Health**  
**Department of Psychology**  
**PSYC 3600 3.0 A: COMMUNITY PSYCHOLOGY**  
**Tuesday Thursday/8:30-11:30/CLH A**  
**S1/2019**

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**Instructor and T.A. Information**

Instructor: Dianne Lawless  
Office: 277 BSB  
Office Hours: by appointment  
Email: dlawless@yorku.ca

<b>T.A.</b>	Giulia M. Rinaldi	Claire Champigny
Email	grinaldi@my.yorku.ca	cclaire@yorku.ca
Office	013 BSB	057 BSB
Office Hours	By appointment	By appointment

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C
- Completed at least 54 earned credits

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

This course will examine various topics related to community psychology, including theories and research, prevention and early intervention, community mental health, the community practitioner as social change agent, and applications of community psychology to various settings and situations. In general, community psychology is concerned with the application of psychological principles to understand and address social issues that affect communities (e.g., schools, neighbourhoods, the workplace, the larger society), such as child abuse, homelessness, school violence, racism, crime, mental illness, and substance abuse. An aim of community psychology is to draw upon the resources of communities to develop solutions to resolve or prevent problems.

Community psychology is also concerned with the interrelationship between individuals and the communities in which they are imbedded (e.g., “community as context”) and the role of community development to enrich and strengthen communities to promote the optimal growth and development of its members and their health, well-being and mental health. In these regards, community psychology shares some concepts with clinical and counseling

psychology, particularly the humanistic and positive psychology traditions; however, utilizing and applying resources both at the community-level and the individual-level.

### **Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of community psychology.
2. Articulate trends in community psychology.
3. Express knowledge of community psychology in written form.
4. Describe and explain limits to generalizability of research findings in community psychology.
5. Demonstrate ability to relate information in community psychology to own and others' life experiences.

### **Specific Learning Objectives**

The objective of the course is to increase students' knowledge of the principles, practices, and research of community psychology and its application to particular fields of study. More specifically, this includes developing students' ability to:

- critically analyze the major historical influences and contemporary approaches to community psychology
- understand the main conceptual issues related to the provision and evaluation of services from a community-based perspective
- understand the rationale, approaches and applications associated with prevention, ecological systems and forms of action research

### **Required Text**

1. Moritsugu, Wong & Duffy (2014) Community Psychology, 5<sup>th</sup> edition. Allyn and Bacon
2. Additional Readings: To be assigned in class

### **Course Requirements and Assessment:**

<b>Assessment</b>	<b>Date of Evaluation (if known)</b>	<b>Weighting</b>
Test #1	May 14, 2019	33%
Test #2	May 23, 2019	15%
Term Paper	May 28, 2019	12%
Final Exam a	Final exam period June 12-14	40%
<i>Final exam b if test #2 not written</i>	<i>Final exam period June 12-14</i>	<i>55%</i>
Total		100%

### **Description of Assignments**

**Test #1:** May 14, 2019

Weight: 33%. Chapters 1-5 inclusive plus lecture slides, assigned readings and videos. Multiple choice and written components

**Test #2:** May 23, 2019

Weight: 15% Chapters 6-7 inclusive plus lecture slides, assigned readings and videos. Multiple choice only.

**N.B. : *There will be no make-up available for Test #2.*** Students who miss Test #2 will write a cumulative final exam (chapters, 6, 7, 8, 9, 10, 11, 12 plus lecture slides, assigned readings and videos). The weight of this cumulative final exam will be increased to 55% of the total grade.

**PAPER: See description posted on moodle under Assignment Updates**

Due May 28, 2019 (Weight: 12%)

*An electronic copy of your paper must be submitted to turnitin.com prior to handing in a hard copy during the class. The turnitin link is available on the course moodle page.*

**Test #3:** final exam period. June 12-14 inclusive

Weight: 40% Chapters 8-12 inclusive plus lecture slides, assigned readings and videos. Multiple choice and written components

*If Test #2 not written: Weight is 55%. Test will cover chapters 6-12 inclusive plus lecture slides, assigned readings and videos.*

### **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

### **Late Work/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

**Timeline for submitting Attending Physician's Statement – 48 hours.** Further extensions or accommodation will require students to submit a formal petition to the Faculty. One make-up test will be held for students who have a documented absence. It is the student's responsibility to attend that test. Undocumented late papers that are late will be deducted 20% per day

## Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2019 - Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor	12-May	3-May	21-Jun
Last date to add a course with permission of instructor	27-May	10-May	28-Jun
Last date to drop course without receiving a grade	28-June	27-May	15-Jul
Course Withdrawal Period	June 29-July 29	May 28-June 10	July 16-July 29

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

## Information on Plagiarism Detection

The University has subscribed to the Turnitin service which helps professors identify internet plagiarism and helps students maintain academic integrity. The work submitted by students in this course will be submitted to Turnitin. Students who do not want their work submitted to this plagiarism detection service must, by the end of the second class, consult with the instructor to make alternate arrangements

## Electronic Device Policy

Electronic devices are to be used in class for course work only. In respect for other students, refrain from using electronic devices in class for personal or entertainment purposes.

## Attendance Policy

Lectures typically include numerous discussions that illuminate the course material. Your presence and participation is welcome.

## Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

## **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 3600A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

April 30	Chapter 1: Introduction to Community Psychology Chapter 2: Scientific Research Methods
May 2	Chapter 3: Stress and Resilience
May 7	Chapter 4: The Importance of Social Change Film: Gaining Ground; Building community on Dudley St.
May 9	Chapter 5: Community Intervention Strategies Film: Center for Social Initiative <a href="https://socialinnovation.org/">https://socialinnovation.org/</a>
May 14	<b>Test #1 (33%)</b>
May 16	Chapter 6: The Mental Health System Film: The inmates are running the asylum
May 21	Chapter 7: Social and Human Services in the Community
May 23	<b>Test #2 (15%)</b> Chapter 8: Schools, Children and Communities
May 28	Chapter 9: Law, Crime and the Community Film: Home fire – restorative justice <b>Term paper due (12%)</b>
May 30	Chapter 10: Health Care Film: The Bicycle DVD 9690
June 4	Chapter 11: Community Health Care and Preventative Medicine Film: Community Development in Community Health Nursing
June 6	Chapter 12: Community Organizational Psychology Film: TBA
<b>Final Exam</b>	During final exam period: June 12 -14 inclusive. 40% (or 55% if test #2 not written)